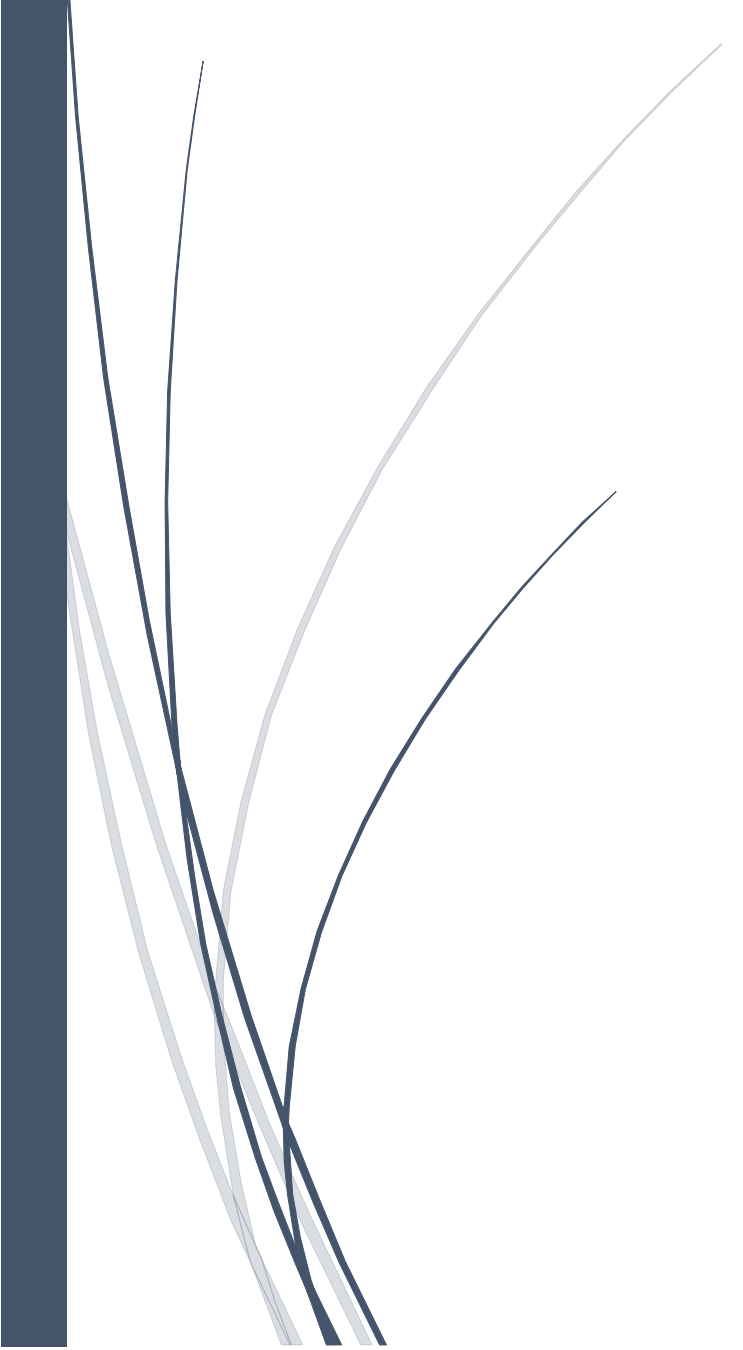


Year 9 Big Test
Revision Booklet
24/25

(13/01 - 24/01)



Dear Parent/Carer,

I am writing this letter to inform you of your child's next assessment at Manchester Academy

From the second week back in Spring term (13/01 - 24/01), Year 9 students will be sitting their first Big test in all subjects, and these will assess knowledge and understanding of the content students have covered so far in lessons. The exam will take place in the classrooms with their class teachers.

Whilst these exams are internal, rather than the externally assessed (United Learning) ones that are taken at the end of Year 9, it is nevertheless important that students take them seriously and engage fully in revising at home and in all the revision activities their teachers will deliver in lessons. Revision really helps students consolidate learning, builds their confidence, and embeds the core knowledge they will need for future success in these subjects. It is also a skill that needs lots of practice for students to become efficient at revising.

These exams are also an excellent opportunity for students to become more accustomed at completing assessments in more formal conditions, something we want them to feel confident and relaxed about later in their school careers.

We must stress that we do not want students to get unnecessarily worried about the exams, and we ask for your support here. Above all else, the exams are a valuable opportunity for teachers to assess the areas students have grasped well and those where further consolidation may still be required. In the current climate, these exams will also be particularly useful to help teachers identify any gaps in learning. However, it really is not the end of the world if an exam does not go as well as expected.

Revision at home is important, but it is equally important not to over-do-it. We suggest that an average of 90 minutes of revision per night during the 2 weeks before these exams will be plenty for students to be well prepared, assuming that they've been working hard in lessons and completing all independent learning (homework). We will be asking other subjects to try not to set independent learning during this time and asking that all the independent learning relates directly to the exams to support revision. Please do take the time to help your child prepare for these exams. Some things you could do to support them are:

We hope the information provided will allow you to support your child during the academic year, particularly in the lead up to this second assessment window.

If you have any questions regarding any of the information provided then please don't hesitate to contact me or your child's Director of Character and Culture, Mr Malek, using the details below.

Email for Mr Malek Tabet.malek@manchester-academy.org

Thank you for your continued support.

Mrs Rehman
Assistant Vice Principal – Quality of Education

INTRODUCTION

The booklet highlights the revision strategies and the academic opportunities. This booklet is aimed at helping all students plan and use revision time effectively, as well as giving parents some tips on how they can help and support. Now that you have had chance to rest and recuperate over the summer break, this is the perfect time to start your revision. Of course, it is important to have a balance between work, social time and family time but now is the time that clear, focused revision begins in earnest. This booklet includes some tips on how parents can encourage, enable, and support students to revise effectively.

It also contains subject-by-subject revision plans which, in some cases, will be supported by revision guides which can be purchased through school or by material that students will receive directly from subject teachers or on the memory stick which accompanies this revision guide.

Please read this revision support booklet and as a parent help your child to get organised, and as a student work with your parent to ensure a good, focused revision schedule. You will achieve your potential with:

✓ a clear revision schedule (see back of booklet for photocopiable timetables)

✓ concentration on areas in need of improvement

✓ determination and sustained effort

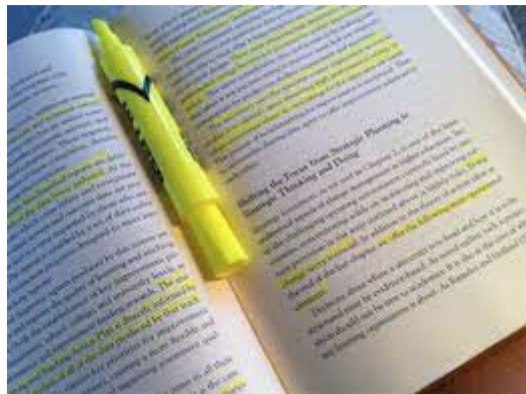
✓ support from family, peers, and staff

✓ hard work

✓ a sensible balance between work and relaxation

Revision Strategies

RAG – Red, Amber, Green



Highlight sections in your work as follows:

- Red – you don't remember covering it/are unsure of the theory
- Amber – you get it, but are not totally clear
- Green – very happy that you understand it

The focus for your subsequent revision should be the red/amber sections.

Post-its



Write information as well as questions on post-it notes and place them on the wall, door, large sheets of paper etc. You can then re-arrange them in a variety of ways:

- Organise them into what you know and what you don't know
- Group them together by theme or topic
- Match questions to answers

Flashcards



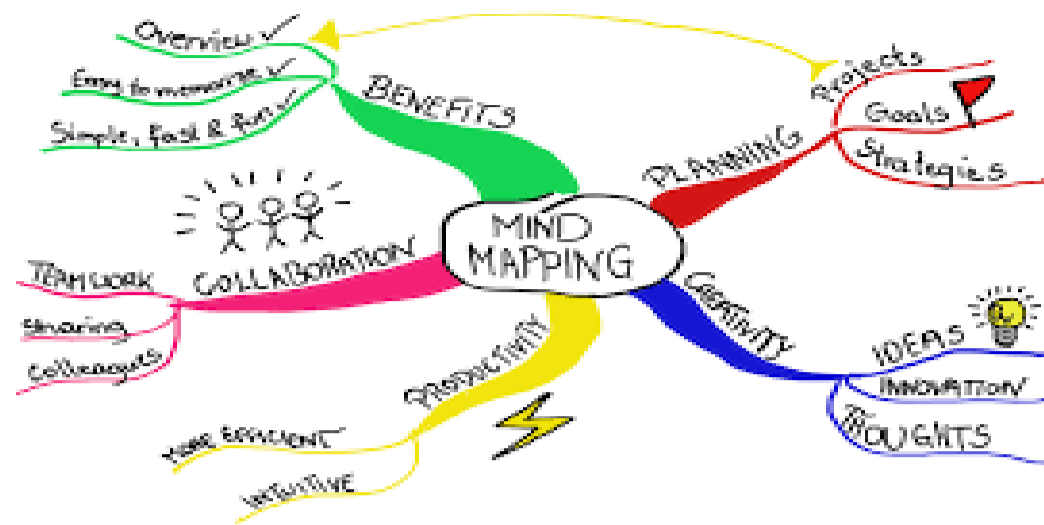
- Condense key words/phrases onto cards to learn
- Write out questions with answers on the reverse
- Make lists of key words
- Give the cards to someone to test you
- Use different coloured flashcards to help organise your notes
- Use different colours for different topics/themes/ideas



Mind Maps

Imagine a mind map is like a giant spider's web with all the ideas around it. The spider (or main idea) is in the middle, and everything is around it. The most important ideas are in the middle and the sub-topics go out further and further. Reading out loud Read your revision notes out loud, perhaps to a particular

rhythm – this could be set by music playing in the background, by tapping your foot or by walking calmly and steadily. This is a sort of walk and talk.



Year 9 Big test timetable

Subject	Class	Day	Date	Period	Length
English – Reading	9x	Wednesday	15 th January	1	1 hour
English – Reading	9z	Wednesday	15 th January	3	1 hour
English – Writing	9x	Monday	20 th January	3	1 hour
English – Writing	9z	Monday	20 th January	4	1 hour
Maths	9x band	Thursday	16 th January	1	55 minutes
Maths	9z band	Thursday	16 th January	2	55 minutes
Science	9x	Wednesday	15 th January	5	1 hour
Science	9z	Wednesday	15 th January	1	1 hour
Food	9x5 CST	Tuesday	14 th Jan	1	1 hour
Food	9x1 CST	Thursday	16 th Jan	1	1 hour
Food	9z1 GMM	Friday	24 th Jan	1	1 hour
Food	9y2 BFA	Monday	13 th January	3	1 hour
Food	9z3 BFA	Monday	20 th January	5	1 hour
Food	9x3 BFA	Tuesday	21 st January	1	1 hour
Computing	9a JMO	TUE	14 th Jan	2	1 HOUR
	9b JSO	WED	22 nd Jan	4	
	9c JSO	TUE	21 st Jan	3	
	9d NRA	FRI	24 th Jan	2	
	9e JMO	FRI	17 th Jan	4	
	9f JSO	WED	15 th Jan	4	
	9g JSO	TUE	14 th Jan	4	
	9h NRA	FRI	24 th Jan	4	
	9i JSO	THUR	16 th Jan	3	
History	9A	Friday	24 th Jan	1	1 hour
History	9B	Friday	24 th Jan	1	1 hour
History	9C	Friday	24 th Jan	2	1 hour

History	9D	Wednesday	22 nd Jan	4	1 hour
History	9E	Friday	24 th Jan	2	1 hour
History	9F	Friday	17 th Jan	3	1 hour
History	9G	Thursday	16 th Jan	3	1 hour
History	9H	Thursday	16 th Jan	3	1 hour
History	9I	Wednesday	22 nd Jan	2	1 hour
Art	9X/AR1	Tuesday	14 th Jan	1	1 Hour
Art	9X/AR2	Tuesday	14 th Jan	1	1 Hour
Art	9X/AR3	Tuesday	14 th Jan	1	1 Hour
Art	9X/AR5	Thursday	16 th Jan	4	1 Hour
Art	9Y/AR1	Tuesday	14 th Jan	2	1 Hour
Art	9Y/AR2	Tuesday	14 th Jan	3	1 Hour
Art	9Y/AR3	Thursday	16 th Jan	3	1 Hour
Art	9Z/AR1	Friday	17 th Jan	4	1 Hour
Art	9Z/AR2	Friday	17 th Jan	4	1 Hour
Art	9Z/AR3	Tuesday	21 st Jan	4	1 Hour
Art	9Z/AR4	Tuesday	21 st Jan	4	1 Hour
RE	9a/RE	Monday	13 th Jan	Period 3	1 Hour
RE	9b/RE	Monday	13 th Jan	Period 3	1 Hour
RE	9c/RE	Monday	13 th Jan	Period 1	1 Hour
RE	9d/RE	Wednesday	15 th Jan	Period 4	1 Hour
RE	9e/RE	Wednesday	22 nd Jan	Period 1	1 Hour
RE	9f/RE	Friday	17 th Jan	Period 1	1 Hour
RE	9g/RE	Tuesday	14 th Jan	Period 5	1 Hour
RE	9h/RE	Tuesday	14 th Jan	Period 4	1 Hour
RE	9i/RE	Tuesday	14 th Jan	Period 2	1 Hour
French	9x/Fr	Wednesday	15 th Jan	Period 4	1 hour
French	9y/Fr	Tuesday	14 th Jan	Period 1	1 hour
French	9z/Fr1	Tuesday	14 th Jan	Period 2	1 hour
French	9z/Fr2	Thursday	16 th Jan	Period 4	1 hour
Spanish	9x/Sp1 and 2	Wednesday	15 th Jan	Period 4	1 hour
Spanish	9y/Sp1 and 2	Tuesday	14 th Jan	Period 1	1 hour
Spanish	9z/Sp1	Tuesday	14 th Jan	Period 2	1 hour
Spanish	9z/Sp 2	Tuesday	14 th Jan	Period 5	1 hour
Geography	9a/Gg	Tuesday	21 st Jan	Period 2	1 hour
Geography	9b/Gg	Monday	20 th Jan	Period 4	1 hour
Geography	9c/Gg	Monday	20 th Jan	Period 4	1 hour
Geography	9d/Gg	Tuesday	21 st Jan	Period 1	1 hour
Geography	9e/Gg	Tuesday	21 st Jan	Period 3	1 hour
Geography	9f/Gg	Wednesday	15 th Jan	Period 5	1 hour
Geography	9h/Gg	Thursday	16 th Jan	Period 3	1 hour
Geography	9i/Gg	Wednesday	22 nd Jan	Period 4	1 hour

Mathematics

Dates: Thursday 16th January 2025- 9x band in Period 1 and 9z band in Period 2

Assessment Topics:

Students will sit a non-calculator test which will cover the following units:

Unit	Topic	Sparx Clips
9.01	Decimal Manipulation	U417, U478, M462, U735, U127, U293, U453, U868, U976
9.02	Estimation and Limits of accuracy	U480, U298, U731, U965, U225, U657, U587, U108, U301
9.03	Related Calculations	U735
9.04	HCF & LCM of large numbers	U211, U751, U529, U236, U739, U250
9.05	Fraction Calculations	U736, U692, U793, U475, U224, U544, U538, U881, U916, U163
9.06	Algebraic Manipulation	M795, U613, M830
9.07	Index Laws	U105, U622, U103, U437, U685, U457, U824
9.08	Standard Form	M719, M678, U264, U290
9.09	Expanding & Factorising 2	U179, U365, U768, U178, U963

Revision resources links and tips:

- Revision booklets provided by class teachers
- Previous Unit tests completed in lessons
- Sparx maths homework website (<https://sparxmaths.com/>)
- Corbett maths <https://corbettmaths.com>
- Mathsbox (<https://www.mathsbox.org.uk>)
- Knowledge organisers on UL Hub (provided by class teachers)

Curriculum Area Leader (Head of department)

Name: Kal Hodgson

Email: kal.hodgson@manchester-academy.org

ENGLISH

Dates:

Reading – The Merchant of Venice – 1 hour	Wednesday 15 th January 2025	9x1, 9x2, 9x3, 9x4, 9x5 – Period 1 9z1, 9z2, 9z3, 9z4 – Period 3
Writing – Transactional Writing – 1 hour	Monday 20 th January 2025	9x1, 9x2, 9x3, 9x4, 9x5 – Period 3 9z1, 9z2, 9z3, 9z4 – Period 4

Assessment Topics:

READING – The Merchant of Venice – 1 hour

Students will be provided with a choice of two questions on the importance of key themes and key characters from The Merchant of Venice by William Shakespeare. Students will be asked to analyse the importance of the plot, relationships, intentions and context of the key theme or character, providing key references to the text. **This is a closed book exam.** **Students must learn key moments, context and quotations to support their analytical writing.**

Possible topics are:

Characters: Shylock, Antonio, Bassanio, Portia

Themes: Friendship, Money, Prejudice, Gender

WRITING – Transactional Writing – 1 hour

A choice of two transactional writing questions where students may be asked to write on an important topic in society. Students will be asked to write a diary, letter, article, speech, blog or other piece of transactional writing based on one of two prompts. Students must ensure they pay attention to the purpose, audience and form that is linked to each question. Students should use DR SCREAM/IPARCFORREST techniques to ensure they remain informative and persuasive throughout their writing. There will be marks for the correct use of spelling, punctuation, grammar and ambitious vocabulary.

Revision resources links and tips:

As your main source of revision, you should use your **Independent Learning Booklets** to revise SPaG skills and key definitions. Use the “Extended Writing Help” and “Knowledge Organiser” section to help with your revision. Additional resources to be provided by teachers.

SPaG Resources:

BBC Bitesize Spelling - <https://www.bbc.co.uk/bitesize/topics/zbm2sg>

BBC Bitesize Punctuation – <https://www.bbc.co.uk/bitesize/topics/zr6bxyc>

BBC Bitesize Grammar - <https://www.bbc.co.uk/bitesize/topics/z4hrt39>

CGP 10 Minute Tests - https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests/free-ks3-spag-online-10-minute-tests?srsId=AfmBOoqLzbFI8Tfcw2IP9Mdyz1F1_qZk5irw8aQNH3gYkLal0oN6CjzN

Writing Resources:

Transactional Writing Article - <https://www.bbc.co.uk/bitesize/guides/ztwtbnk/revision/4>

Transactional Writing Letter - <https://www.bbc.co.uk/bitesize/guides/ztwtbnk/revision/3>

Transactional Writing Speech - <https://www.bbc.co.uk/bitesize/guides/ztwtbnk/revision/2>

Second in English / KS3 Lead

Name: Ryan Glasby

Email: ryan.glasby@manchester-academy.org

SCIENCE

Dates: 9x Wednesday 15th Jan P5, 9z Wednesday 15th Jan P1

Assessment Topics:

Students will sit one science exam. The test is 1 hour long. The paper will include a range of knowledge-based questions and important working scientifically skills such as: graph drawing and interpretation; experiment method writing and analysis; numeracy and data calculations. The topics most likely to be examined will be the year 9 topics which have been highlighted.

Exam topics: (please see the main focus areas in brackets)

7BC Cells (animal cells, microscopes, organisation, magnification)
8BE Ecology (food chains and webs, decay, estimating populations, classification, evolution, biodiversity)
8BD Digestion (food groups, digestive enzymes, digestive system, diet)
7BR Reproduction (male and female reproductive organs, puberty, variation)
9BP Photosynthesis (photosynthesis, parts of a plant)
9BB Biological Systems (skeletal system, respiratory system, respiration, smoking and alcohol, genetics)
7CP Particles (particle model, changes of state, separation techniques)
7CC Chemical Reactions (reactants, products, pH scale, acids)
8CP Periodic Table (atomic structure, periodic table groups)
8CM Materials and Earth (structure of earth, rock cycle, evolution of the atmosphere)
9CR Reactivity (atomic structure, metals, reactions of acids, extraction and uses of metals)
9CE Energetics (combustion thermal decomposition, word equations, symbol equations)
7PE Energy (stores, pathways)
8PL Light and Space (reflection, refraction, colour, mass and weight, gravity, seasons, solar system)
8PE Electricity and Magnetism (circuits, series and parallel circuits, conductors, insulators)
7PF Forces (friction, work done)
9PF Forces in Action (springs, moments)
7CP Particles (state changes, particle model, separation techniques)
9PM Matter (density, pressure)

Revision resources links and tips:

- Seneca: <https://senecalearning.com/en-GB/> (for a good summary of all content)
- Youtube:
 - >>> Cognito <https://www.youtube.com/channel/UCaGEe4KXZrjou9kQx6ezG2w> (for video mind maps of every topic)
 - >>> FreeScienceLessons: <https://www.youtube.com/c/Freesciencelessons> (for video summaries of every topic)
- BBC Bitesize: <https://www.bbc.co.uk/bitesize/subjects/zrkw2hv> (for simplified explanations of every topic)
- Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/combined-science> (for teacher explanations of every topic, including revision summary lessons)
- Use all knowledge organisers to summarise each topic
- Review your previous end of topic tests to see where you made mistakes
- Retry questions on class feedback sheets
- Use the revision booklet that has been given to every student over the Christmas holidays
- Use the KS3 revision guide

Head of Science

Name: Mr Craig Waters

Email: craig.waters@manchester-academy

Deputy Head of Science / KS3 Lead

Name: Dr Andrew Spencer

Email: andrew.spencer@manchester-academy.org

Geography

Dates: 13/01- 23/01 (see timetable above for specific date for each class)

Assessment Topics:

Climate change

- Evidence of climate change
- Natural causes of climate change
- The enhanced greenhouse effect
- Human causes of climate change
- Social, economic and environmental impacts of climate change
- Coping with climate change (adaptation and mitigation)

Newly Emerging countries

- NEE locations
- Development indicators
- Employment structure
- Rural- urban migration
- Brazil, Rio case study

Revision resources links and tips:

Knowledge organiser – See your classroom teacher if you haven't received one of these

<https://www.bbc.co.uk/bitesize/topics/zx38q6f/articles/z773ydm>

<https://continuityoak.org.uk/lessons#>

Curriculum Area Leader (Head of department):

Name: Rebecca Austin

Email: rebecca.austin@manchester-academy.org

History

Dates:

From the 16th of January to the 24th of January – check the timetable for each class.

Assessment Topics:

- The campaign for female suffrage (votes)
- Women's role in preparation and support for World War One
- The main causes of World War One
- Source analysis
- Interpretation analysis

Revision resources links and tips:

Students will be given an Independent Learning booklet, this will be an electronic copy but printing can be made on request.

Students will also have access to this on Teams and via email.

Students should also consider using BBC Bitesize for Independent learning and revision.

Curriculum Area Leader (Head of department)

Name: Dr Myerscough

Email: katie.myerscough@manchester-academy.org

MFL: French

Dates:

See timetable above

Assessment Topics: Family members, Physical and character descriptions, Relationships, Present tense (regular and irregular), Jobs (descriptions), Future tense, foods and culture in French Speaking countries.

- **Revision resources links and tips:**
- PowerPoint lessons uploaded on teams
- Please see teachers to discuss revision techniques.
- Revision guide provided by teacher
- <https://www.languagenut.com/en-gb/>

Contact

Curriculum Area Leader (Head of department):

Name: Ms. Patricia del Pilar Lorca Amaro

Email: patricia.lorcaamaro@manchester-academy.org

Teacher:

Name: Lisa Craig-Kgasago

Email: Lisa.CraigKgasago@manchester-academy.org

Name: Jose Londono

Email: Jose.Londono@manchester-academy.org

MFL: Spanish

Dates:

See timetable above

Assessment Topics: Family members, Physical and character descriptions, Relationships, Present tense (Regular and irregular), Conditional (me gustaría), Jobs (descriptions), Future tense. Food and culture in Spanish speaking countries

Revision resources links and tips:

- **Revision resources links and tips:**
- PowerPoint lessons uploaded on teams
- Please see teachers to discuss revision techniques.
- Revision guide provided by teacher
- <https://www.languagenut.com/en-gb/>

Contact

Curriculum Area Leader (Head of department):

Name: Ms. Patricia del Pilar Lorca Amaro

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Teacher:

Name: Ruby Crine

Email: Ruby.Crine@manchester-academy.org

Name: Jose Londono

Email: Jose.Londono@manchester-academy.org

Religious Studies

Dates: 13th – 24th January 2025

Assessment Topics: Equality

	Topics
1	Why is equality important?
2	What does religion teach about equality?
3	Racism and Scripture
4	The Fight for Racial Equality
5	Gender Equality and Scripture
6	Gender Equality: Women in Worship
7	LGBTQ+ Issues
8	Fighting for LGBTQ+ Equality

Revision resources links and tips:

- Equality Revision Guide
- <https://www.bbc.co.uk/bitesize/topics/znbrpg8/articles/z42khbk>
- <https://classroom.thenational.academy/units/human-rights-2ff3>
- <https://senecalearning.com/en-GB/>

Curriculum Area Leader (Head of department)

Name: Dr Andrew Wisdom

Email: andrew.wisdom@manchester-academy.org

Food tech

Dates:

Assessment topics:

- Hygiene and Safety
- The danger zone, different coloured chopping boards and Cross contamination
- The fridge and the freezer
- Environmental Health Officer
- Function and source of fat and how to reduce fat intake
- Obesity
- Function and sources of Protein and vegetarians.

Revision resources links and tips:

Revision Power Point in student shared area

[Year 9 Revision BT.pptx](#)

Curriculum Area Leader (Head of department)

Name: Claire Stack

Email: claire.stack@manchester-academy.org

Computing

Dates: Various

Assessment Topics

Assessment Topics	What do I need to know?	Skills
<u>Cyber Security</u>	<ul style="list-style-type: none"> • What is the difference between data and information • Identify what happens to data entered online • Explain the need for the Data Protection Act • Recognise how human errors pose security risks to data • Define hacking in the context of cyber security • Explain how a DDoS attack can impact users of online services • Explain the need for the Computer Misuse Act • List the common malware threats • Examine how different types of malware causes problems for computer systems • Explain how networks can be protected from common security threats • Identify the most effective methods to prevent cyberattacks 	<p>Implement strategies to minimise the risk of data being compromised through human error</p> <p>Identify strategies to reduce the chance of a brute force attack being successful</p> <p>Question how malicious bots can have an impact on societal issues</p> <p>Compare security threats against probability and the potential impact to organisations</p>
<u>Networks Advanced</u>	<ul style="list-style-type: none"> • Define what a computer network is and explain how data is transmitted between computers across networks • Define 'protocol' and provide examples of non-networking protocols • Define 'bandwidth', using the appropriate units for measuring the rate at which data is transmitted, and discuss familiar examples where bandwidth is important • Explain how data travels between computers across the internet • Describe key words such as 'protocols', 'packets', and 'addressing' • Explain the difference between the internet, its services, and the World Wide Web • Describe how services are provided over the internet • List some of these services and the context in which they are used • Explain the term 'connectivity' as the capacity for connected devices ('Internet of Things') to collect and share information about me with or without my knowledge (including microphones, cameras, and geolocation) • Describe how internet-connected devices can affect me 	<p>List examples of the hardware necessary for connecting devices to networks</p> <p>Compare wired to wireless connections and list examples of specific technologies currently used to implement such connections</p>

Revision resources links and tips:

SENECA: <https://senecalearning.com/en-GB/>

BBC Bitesize: Networks: <https://www.bbc.co.uk/bitesize/guides/zc6rcdm/revision/1>

BBC Bitesize: Cyber Security: <https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/1>

SENECA: <https://senecalearning.com/en-GB/>

BBC Bitesize: Networks: <https://www.bbc.co.uk/bitesize/guides/zc6rcdm/revision/1>

BBC Bitesize: Cyber Security: <https://www.bbc.co.uk/bitesize/guides/znnny4j/revision/1>

Curriculum Area Leader (Head of department)

Name: Mrs Nazim Rashid

Email: Nazim.Rashid@manchester-academy.org

ART

Dates: 14th Jan to 21st Jan

Assessment Topics: Surrealism

Students will create a Man in a Bowler Hat image based upon the knowledge obtained to date on the topic. The Magritte Image must include:

- The Silhouette of two men shapes
- 1 Silhouette filled with Collage materials
- 1 Silhouette with watercolour background
- Relevant surreal background

The Artist Task will test students on the knowledge covered in the curriculum to date such as:

- Tonal shading
- Colour Theory and Surrealism colour blending. Wet on wet technique
- Page Layout and concept ideas
- Recalling knowledge obtained about the topic Surrealism

The Magritte Silhouette task will be completed on 1 Sketchbook page and will take up to 5 lessons to complete, work will be marked and a percentage will be given

Revision resources links and tips:

<https://en.wikipedia.org/wiki/Surrealism>

<https://www.britannica.com/art/Surrealism>

https://en.wikipedia.org/wiki/Ren%C3%A9_Magritte

<https://www.wikiart.org/en/rene-magritte>

<https://uk.pinterest.com/search/pins/?q=rene%20magritte%20gcse&rs=typed>

Curriculum Area Leader (Head of department)

Name: Christine Mullineux

Email: christine.mullineux@manchester-academy.org

Construction

Dates:

Assessment Topics:

The test you will undertake will focus on the areas of learning that you have covered so far to date and will include

Properties of different types of metals

Ferrous metals

Non ferrous metals

Alloys

Finishes applied to metals and their uses

Health and Safety when working in the Technology rooms

Extended isometric drawing activity

Revision resources links and tips:

You can use the lesson Powerpoint to help aid you with revision which can be found here.

I:\Mr Bennett\revision booklets

Another useful resource is this website which has a lot of general D&T information including the information for this test can be found here.

[ENGINEERING - DESIGN AND TECHNOLOGY \(technologystudent.com\)](http://technologystudent.com)

Curriculum Area Leader (Head of department)

Name: Gavin Bennett

Email: gavin.bennett@manchester-academy.org

DRAMA

Dates: Lesson 5

Assessment Topics:

You will be assessed on the three elements of performance: **Creating, performing and responding.**

You will devise your own performance with the title 'stones'

Covering:

- Devising a Character
- Dialogue
- Non-Naturalistic
- Conventions
- Mime
- Slow motion
- Still image
- Thought track
- Direct address
- Marking the moment

(see revision pack for more details on this key terminology.)

Creating: For 30% you will be assessed on your rehearsal skills in a small group working towards the common goal of preparing for performance. This will include devising skills, safety and control.

Performing: For 50 % You will be assessed on your performance skills, characterisation and delivery of lines.

Responding: For 20% you will be assessed on your independent learning skills and your verbal response to questions within lessons

Everything you do in lessons and at home will contribute to your overall grade.

Curriculum Area Leader (Head of department)

Name: Rebecca Mclellan

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